The Rosary Catholic Primary School

Aspire, Believe, Achieve: Together in Christ

Homework Policy

Policy Approved by:	FGB
Date of Approval:	June 2026
Date of next Review:	June 2027

The Rosary Mission Statement

'Together, God's children,

We realise our dreams,

Inspiring and encouraging one another

to reach our true potential,

Transforming our world

through our unique gifts.

Rationale

Education is a shared responsibility between home and school. The support, guidance and encouragement of parents/carers is essential in ensuring that pupils progress well and that they perform to the best of their ability.

Homework and home learning can provide an excellent opportunity for parents to become actively involved in their children's learning, giving them an insight into the standards expected by the school and the content of the curriculum being covered. It can also assist parents in developing a deeper appreciation of the areas in which their child requires further support. The involvement of parents/ carers in joint activities can be highly effective in promoting children's learning and in helping them to develop and consolidate a variety of skills, particularly with younger pupils. As children get older, however, homework can provide opportunities for the development of the skills of independent learning.

Aims of the policy

This policy aims to:

- Provide opportunities for collaboration between parents, pupils and the school in ensuring that effective learning take place
- Provide opportunities for collaboration between parents, pupils and the school in ensuring that academic progress is consolidated by appropriate and challenging homework tasks
- Ensure that set homework provides the appropriate level of challenge that will assist pupils in achieving their full potential
- Stipulate the amount of homework tasks completed by pupils weekly in each year group
- Ensure consistency of approach throughout the school
- Encourage pupil responsibility and independence

What parents should expect of the school with regard to homework

Parents can expect:

- that regular differentiated homework will be set
- that the school will ensure that pupils and parents are clear about what is required of them when completing the task provided
- high expectations of the standard of work completed by pupils
- that homework will be corrected, either collaboratively in lessons by children and their teacher, or teachers may give written comments on just one or two aspects of a piece of work. If parents are concerned about the feedback given to their child, they should discuss this with the school.
- the amount of homework set by the class teacher will be manageable, with realistic time limits for its completion being given.

The role of parents in supporting their children with homework

Parents should try to ensure that:

- there is a suitable place provided for the child to work i.e. quiet, calm
- the child sits at a table and uses appropriate tools for written task e.g. a sharp pencil
- homework tasks are checked before being brought to school in order to ensure that tasks have been completed neatly and carefully
- homework is given in on the day that it is requested
- they support the school by valuing any homework tasks given and by explaining to their child how it supports their learning and academic progress.
- they encourage their child through positive praise and by affirming their efforts
- they monitor reading progress. Shared reading time is highly valuable and has an enormous impact upon a child's self esteem and reading ability. Where possible, unfamiliar words should be explained so that full comprehension is achieved. It is important that, where possible, the content is discussed and questions about the text posed so as to assess the child's understanding of the story or information. ***The expectation is that the child's reading record will be signed on every occasion that the child is heard read at home i.e. daily.***

- they promote the partnership between home and school by, if appropriate, informing teachers as to how their child has coped with a homework task. This may be done verbally or by written comment in the homework diary. *Where a reading record has been provided by the school, a written comment is required (if possible) on the child's progress each time that they have been heard to read.*

Parents should remember that they can discuss any problems with their child's teacher at a mutually convenient time.

Homework Timings

These times are approximate and are a guide only.

- Years R, 1 and 2 - 1 hour/week
- Years 3 and 4 - 1.5 hours/week
- Years 5 and 6 - 2 hours/week

This policy was updated in June 2024.

(the use of the word Head teacher is shown for roles split between the Executive Head teacher and the Head of School)