

Week beginning 18th June 2018

RE: Our new RE topic is 'Discipleship'. Children will continue to reflect on what it means to be a 'Disciple of Jesus'. They will be recapping from Mark's Gospel the story of how Jesus acquired his 12 disciples. They will be thinking deeply about why the disciples followed Jesus without doubts or reservations, leaving their jobs and families behind. In turn, they will reflect on the responsibilities that we, as Catholics, have as 'Followers' of Christ. They will briefly learn about the disciples' jobs and lives and choose 1 disciple that they will draw and write about.

Topic: Our new Science topic for this Summer season is 'Plants and other living things'. We will begin by looking at what we already know about plants and what we would like to find out. Children will be thinking about what plants need to grow and consider the type of resources and conditions needed to grow plants successfully in our classrooms. They will begin to plan their Science investigation about growing plants.

Literacy: This week, we are writing a diary extract of a chosen part of 'The Lonely Beast' using first person narrative as the character Beast. We will also engage with the story in the art forms of drawings and dance. We will be analysing the appearance and movements of sea life creatures. For example, we will use similes and metaphors to describe a jellyfish and create a poem about this colourful and vibrant sea life creature.

Maths: This week, we are recapping on addition and subtraction using a chosen strategy. Children will use different

strategies previously learnt to solve number problems, for example, using fingers, cubes, numberline, holding a larger in your head and using fingers and using a 100-square. We will focus a lot on how to draw number lines to solve different number problems, for example: $16 + 8 = ?$, $? + 17 = 23$, $8 + ? = 15$, $12 - 5 = ?$, $17 - ? = 12$

Strategies:

$16 + 8 = ?$ (begin the number line from 16 and add 8 steps forward)

$? + 17 = 23$ (begin the numberline from 17 and draw the number of steps it takes to get 23 and count how many steps there are)

$12 - 5 = ?$ (draw a numberline and start at the end of it with the number 12 and draw 5 steps back.

Homework:

Maths homework: mixed addition and subtraction problems with missing numbers, using a numberline to solve the problems.